



GOVERNMENT ARTS COLLEGE (GRADE -I)

(Nationally Re-Accredited with "B" Grade by NAAC)

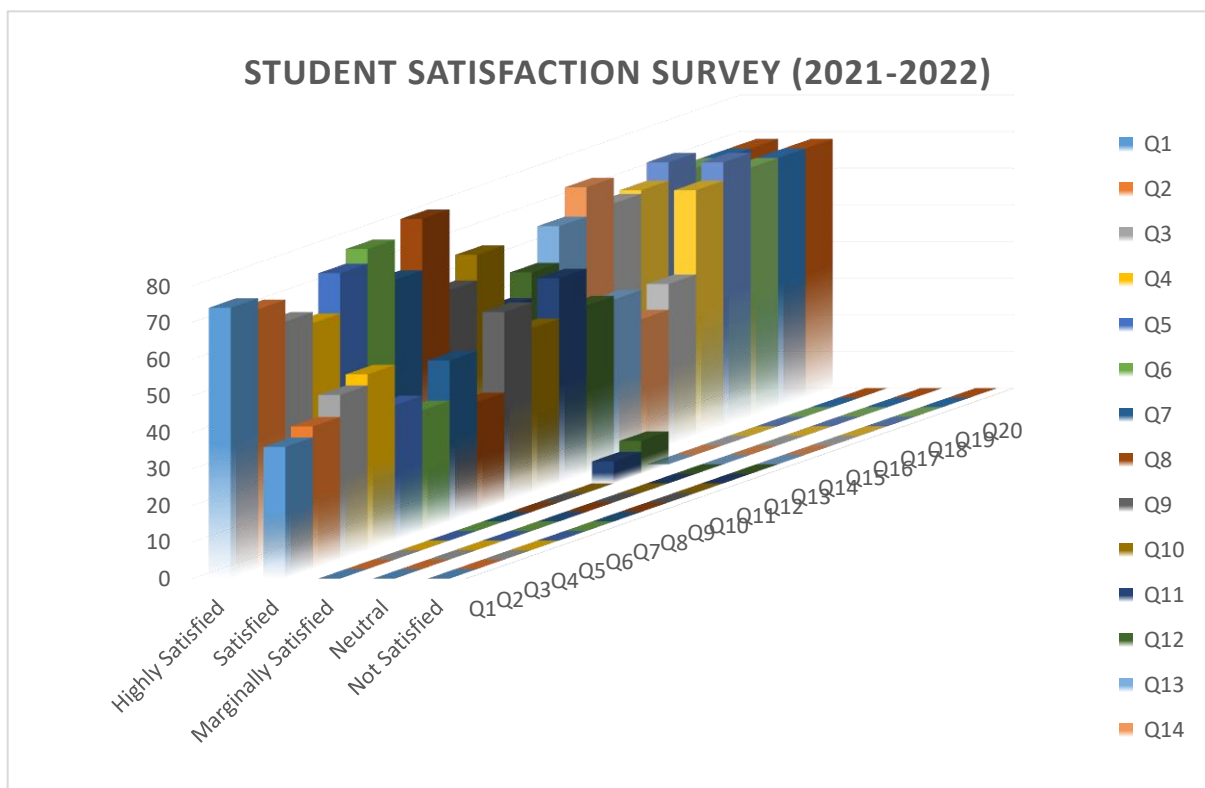
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Student Satisfaction Survey (2021-2022)

After consulting with the College Council and senior faculty members of the various departments, IQAC created a questionnaire that included the following criteria in order to gauge student satisfaction with our College and advance Teaching-Learning efforts there. The outgoing students were handed the questionnaire at the end of the academic year, and the replies were gathered by our college's department heads. To illustrate the total satisfaction responses for each criterion, a Chart diagram is made. We made every attempt to get feedback from all of the graduating students from our college.





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Criterion No	Assessment Criterion
1.	Effective coverage of syllabi was carried out
2.	Punctuality and preparation of teachers for the classes are good
3.	Ability of the teachers to communicate efficiently is high
4.	Explanation of concepts through simple examples has been provided
5.	The applications of concepts in day-to-day life has been explained
6.	Modern technology in Teaching is utilized
7.	Participation in seminars has been encouraged
8.	The student activities have been monitored regularly by the mentors
9.	Mentoring activities are highly beneficial
10.	Participation in Extra-curricular activities has been encouraged
11.	Adequate number of books/journals are available in the library
12.	Placement activities are good
13.	Moral values are learnt in the classes
14.	Campus is good for learning and eco-friendly
15.	Overall learning experience in the campus is highly appreciable

Student Satisfaction Survey Analysis (2021-2022)

The questionnaire with the fifteen criteria was distributed to all of the departing students from the academic year 2020–2021. A total of 415 responses from all the departments were gathered through the corresponding heads. To illustrate the total satisfaction responses for each criterion, a bar diagram is made. The levels of criterion 1 through 10 and 13 through 15 are above satisfactory, as shown by the figure. There are no objective answers, but a few criteria also yield some answers that are only moderately satisfactory. Prioritization of improvement should be given to criteria with marginal or suboptimal results.

Highly Satisfied criteria

- Effective coverage of syllabi
- Punctuality and preparation of teachers for the classes
- Explanation of concepts through simple examples
- Modern technology in Teaching
- Campus is good for learning and eco-friendly
- Overall learning experience in the campus
- Moral values are learnt in the classes

Scope for improvement

- Participation in seminars
- Participation in Extra-curricular activities
- Library facilities
- Placement activities