



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS COLLEGE
Name of the head of the Institution		Dr.P.R.Rajakumar., M.Sc., Ph.D.,
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04144231770
Mobile no.		9443672544
Registered Email		gaccdm2014@gmail.com
Alternate Email		gaccdmiqac2020@gmail.com
Address		C.MUTLUR, CHIDAMBARAM
City/Town		CHIDAMBARAM
State/UT		Tamil Nadu
Pincode		608102
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.P.R.Rajakumar., M.Sc., Ph.D.,
Phone no/Alternate Phone no.	04144295365
Mobile no.	9443672544
Registered Email	gaccdmiqac2020@gmail.com
Alternate Email	gaccdm2014@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gaccdm.in/aqar/2015-2016.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gaccdm.in/Academics%20Calendar/2016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	66.0	2005	20-May-2005	19-May-2010
2	B	2.36	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	13-Jul-2012
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First IQAC Meeting	14-Jul-2016 1	24

Second IQAC Meeting	20-Dec-2016 1	24
Third IQAC Meeting	17-Mar-2017 1	24
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department	ACADEMIC FACILITIES STORES EQUIPMENTS	State Govt	2016 365	150000
Department	ACADEMIC FACILITIES COST OF BOOKS	State Govt	2016 365	100000
Faculty	Major and Minor Project	TNSCST	2016 365	10000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Arranging for students in the weaker sections to attend remedial classes

Focusing Heavily on Discipline Issues to Improve Student Outcomes and Encouraging Teachers to Participate Actively in Research Activities

Educating teachers to maintain the standard of their research

Offering Career and Competitive examination guidance

Classrooms equipped with ICT

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Taking steps to make the campus more environmentally friendly.	Tree saplings were planted on the campus.
To raise awareness of the negative effects of immoral behaviour	A programme was organised to raise awareness about HIV/AIDS.
To design classrooms that emphasise technology	ICT-equipped classrooms have been set up for the students.
Prompting of the staff members for undertaking research and publish quality research papers in reputed journals	A total of 34 research papers has been published in the peer reviewed & UGC approved journals during the year
Installation of CCTV and Surveillance camera in the campus for safety and security	CCTV and Surveillance camera are fixed in the campus for the safety of students and staff members.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Academic Council	17-Mar-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

31-Mar-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The higher education institution's curriculum must be adaptable enough to take into account the changing situations in academic and industry, as well as the ensuing changing demands on society. Because of its adaptability, the curriculum is socially relevant. Since Government Arts College, Chidambaram, is affiliated to Thiruvalluvar University, Vellore. Hence curriculum planning is done by Thiruvalluvar University with consultation of experts sought from different institutions as Board of Studies members. This college's implementation of the curriculum reflects the spirit of the reform. To guarantee that the curriculum is successfully completed, delivered, and implemented, various departments and teachers involved keep lesson plans and syllabus progress registers under the supervision of their respective departmental heads and the college's principal. Nowadays, employability is more dependent on skills than knowledge, hence there is a greater emphasis on developing students' skills in the curriculum. For undergraduate degrees, soft skill development courses and skill-based electives are made necessary. Since the instructors for these courses have extensive experience teaching soft skills, the community of students as a whole benefits greatly from the course outcomes. The faculty members also further their academic careers by taking part in a variety of subject-specific refresher courses, seminars, and conferences to stay current on developments in their Core Subjects and Education Technology. In addition to the conventional lecture format, faculty members are using Power Point presentations, animations, and video clips, concept tests, group discussions, and virtual laboratories to enhance the effectiveness and success of the teaching and learning process. Postgraduate students are urged and inspired to participate in the seminar by presenting data using Power Point. Additionally, they receive regular assignments and projects that are connected to their studies and are told to gather knowledge and study materials from online sources.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Computer Literacy Program	Nil	22/06/2005	150	Employability	Computer Skill for Non-Computer Science Students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
----------------------------------	--------------------------	---

BA	TAMIL, ENGLISH, ECONOMICS	16/06/2012
BBA	BUSINESS ADMINISTRATION	16/06/2012
BCom	COMMERCE	16/06/2012
BSc	MATHS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, COMPUTER SCIENCE	16/06/2012
MA	TAMIL, ENGLISH, ECONOMICS	16/06/2012
MSc	MATHS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, COMPUTER SCIENCE	16/06/2012
MCom	COMMERCE	16/06/2012

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	858	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	20/06/2016	920
Value Education	20/06/2016	920
Soft Skill Development	20/06/2016	920
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BUSINESS ADMINISTRATION	38
MSc	Computer Science	22
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback and suggestions were collected from Students, Alumni, Parents Staff members, and were carefully been analyzed for the possible improvements and also, to enhance the learning effectiveness. The following were some of the key points recognized from the feedbacks and the subsequent actions taken: ? Opinion from Students: • Need of enhancing library access. • Need of placement

training program. ? Action taken: In library, numbers of copy of books were increased were made available to students and the placement cell was directed accordingly. ? Comments from Alumni: • Need for improving class room facilities. • Need for including field trips and hands on experiences for handling instruments with relevance to job opportunities. ? Action taken: The views were communicated to departments concerned and necessary arrangements were made. ? Suggestion from Parents: • Need for personality development and exposure towards various job opportunities. • Need for improving hostel facilities. ? Action taken: The students were addressed with soft skills development classes in order to improvise their communication as well as personality traits. Steps taken to communicate authorities concerned to improve the hospitality in hostel. ? Pointers from Staff members: • Need to increase the number of computers for their access. • Need for access to e-resources so as to improvise teaching-learning process. ? Action taken: Necessary internal arrangements were done to spare computers for the access of staff members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	50	1114	52
BA	Economics (Tamil Medium)	40	303	44
BSc	Industrial Chemistry	120	804	110
BSc	Chemistry	60	804	55
BSc	Computer Application	30	1114	30
BSc	Computer Science	26	45	26
BCom	Commerce	120	600	120
BSc	Botany	30	550	42
BSc	Mathematics (Tamil Medium)	40	1114	41
BSc	Zoology	30	550	33

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1820	384	49	11	70

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	16	5	4	1	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At both the undergraduate and graduate levels, our institution features well-designed student mentorship programmes where each and every student receives individualised care and attention. The goals are to keep an eye on the students general behaviour as well as their academic achievement. To monitor each students progress and development on campus, the tutors retain records of the information on the students who are allocated to them. The tutors work as counsellors by identifying the students problems, both academic and personal. Additionally, the tutors identify the economically disadvantaged students and make the necessary arrangements to secure them financial aid from the proper authority. The following tasks are carried out by the mentors: • Upkeep of students personal information, such as their home address, phone numbers, and general academic standing. It will make it easier for mentors to monitor their mentees academic progress. • Aiding students with their decision-making on projects, seminars, presentations, etc.. • Advising and encouraging the students in all academic matters and reduce the student drop-out rates. • Evaluating, locating, and comprehending the situation of slow learners while motivating the progressive ones. • Aiding students who want to participate in extracurricular activities. • Making positive contact with parents/guardians and holding parent-teacher conferences for the students to advise them of any academic anomalies or behavioural changes through the Department Head or Principal. • Advising students on career-related issues. • Giving the college information about the alumnis academic performance. delivering psychosocial assistance when required. • Increasing the mentees perseverance and self-assurance to act as a support system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2204	70	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
109	90	19	14	67

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	U03, U04, U07	ODD/2016	04/11/2016	01/03/2017
BBA	U08	ODD/2016	04/11/2016	01/03/2017
BSc	U17, U18, U22, U25, U28, U33, U34	ODD/2016	04/11/2016	01/03/2017
MA	P02, P06	ODD/2016	04/11/2016	01/03/2017
MSc	P14, P20, P23, P15	ODD/2016	04/11/2016	01/03/2017
BA	U03, U07	EVEN/2017	17/04/2017	03/07/2017
BBA	U08	EVEN/2017	17/04/2017	03/07/2017
BSc	U17, U18, U22, U25, U28, U33, U34	EVEN/2017	17/04/2017	03/07/2017
MA	P02, P06	EVEN/2017	17/04/2017	03/07/2017
MSc	P20, P14, P23, P24, P15	EVEN/2017	17/04/2017	03/07/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University follows CBCS system that has two components for assessment. One is internal test and the other is external examination. The internal test carries 50 marks for all the subjects. Internal marks for practical are 50. The College follows a systematic approach on Continuous Internal Assessment with students being evaluated. As per the norms of the university, three internal tests are conducted for every semester. Internal tests are centralized and conducted systematically and periodically. Same pattern of question paper is used in the internal examinations. Internal marks awarded to the students are displayed on the notice board to promote transparency and uploaded the Internal marks in the University web portal. Assignments, seminars, projects and practicals are conducted. Internal tests facilitate continuous assessment of the student's progress. Students are encouraged to write improvement tests if they get low marks in internal tests. For practical assessments, the student is assessed by on the consideration of the attendance percentage, observation report, record note books and overall performance which is valued by the course teacher. Retest are conducted for the students who are engaged in the service programs related to sports/NSS. Reforms: Model examination is conducted at the end of the every semester before the University examination commences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every academic year, the academic calendar is prepared for the entire year which is helpful to make students well-informed regarding the working days, details of working order, dates of internal, model, practical and university exams. It is prepared with the view to the reference to the state calendar and the academic calendar of the affiliated university to ensure smooth conduct of the activities of the College. Keeping in view of the number of working days, test for internal evaluation are decided and mentioned in the academic calendar. The complete evaluation process as well as the examination schedule is communicated to the students through academic calendar. The schedules of the internal tests are informed in the academic calendar. The college also has an examination committee comprising two faculty members who prepare the schedule for the monthly tests and model examination. Changes in academic calendar are made only after getting the consent in the council.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gaccdm.in/spl.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U07	BA	Tamil	52	40	77
U04	BA	English	118	61	52
U33	BSc	Zoology	90	40	45
U25	BSc	Mathematics (Tamil Medium)	40	25	63
U34	BSc	Botany	32	30	94
U10	BCom	Commerce	107	41	39
U18	BSc	Computer Science	59	47	80
U17	BSc	Chemistry	46	22	48
U22	BSc	Industrial Chemistry (Shift I)	52	22	43
U08	BBA	Business Administration	38	25	66

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gaccdm.in/sss/2016-2017.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	1231500	0
Major Projects	365	TNSCST	10000	10000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	5	0
International	Mathematics	8	0
International	Chemistry	21	1.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
SYNTHESIS CRYSTAL GROWTH,	DHANDAPA NI, MANIVARMAN S SUBASH C	JOURNAL OF MOLECULAR STRUCTURE	2017	0	0	8

STRUCTURAL EVALUTAIION AND NON-LINEAR OPTICAL ANALYSIS OF ETHYL-4-(3,4-DIMETHOXYPHENYL)-6-METHYL-2-SULPHONYLIDENE-4-DIHYDRO-1(H)-PYRIMIDINE-5-CARBOXYLATE	HANDRABOSE S					
SYNTHESIS, SPECTROSCOPIC CHARACTERISATION, COMPUTATIONAL EXPLORATION OF 6-(2-(2,4-DINITROPHENYLHYDRAZONO)-TETRAHYDRO-2-THIOPYRIMIDIN-4(1H)-ONE	KALAIYARASIN, MANIVARMAN S	ORIENTAL JOURNAL OF CHEMISTRY	2017	0	0	3
STRUCTURAL, VIBRATIONAL (FT-IR AND FT-RAMAN) NMR, UV-VIS SPECTRAL ANALYSIS AND DFT STUDY OF 2-(6-OXO-2-THIOXOTETRAHYDROPYRIMIDINE(1H)YLIDENE)HYDRAZINECARBOXAMIDE	KALAIYARASIN, MANIVARMAN S	CANADIAN JOURNAL OF CHEMISTRY	2016	0	0	1
SYNTHESIS, SINGLE CRYSTAL STRUCTURE, HIRSHFIELD AND THEORE	DHANDAPANI, MANIVARMAN S SUBASH CHANDRABOSE S	CHEMICAL PHYSICS LETTERS	2016	0	0	12

TICAL INVESTIGATION ON PYRIMIDINE DERIVATIVES						
SYNTHESIS, STRUCTURE-BASED MOLECULAR DESIGN OF SOME NOVEL (E)-N-(3,3-DIMETHYL-2,6-DIARYLPYPERIDINE-4-YLIDENE)-4-METHOXYBENZOHYDRAZIDE AS DNA GYRASE INHIBITORS	G.SUNDARASELVAN S.DARLIN QUINE	INTERNATIONAL JOURNAL OF CURRENT RESEARCH IN CHEMISTRY AND PHARMACEUTICAL SCIENCES	2016	0	0	1
MOLECULAR INVESTIGATION AND NONLINEAR OPTICAL RESPONSE OF DIHYDROPYRIMIDINONE: A COMPARATIVE SPECTROSCOPIC AND QUANTUM COMPUTATIONAL STUDIES	DHANDAPANI A, ADAIKAL ARAJ C, MANIVARMAN S SUBASH CHANDRABOSE S	ARCHIVES IN CHEMICAL RESEARCH	2017	0	0	4

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	8	1	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	YRC	2	10
Aids Awareness Programme	NSS	1	25
Campus Cleaning	Chemistry Department	10	165

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood donation Camp	YRC	Blood donation Camp	2	10
Aids Awareness Programme	NSS	Aids Awareness Programme	1	25
Swatch Bharat	Chemistry Department	Campus Cleaning	10	165

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-------------------	-------------------------	---	---------------	-------------	-------------

Project Work	Project Work	Neycer India Limited, Vadalur, Cuddalore District	02/01/2017	28/02/2017	37
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
82541000	82540366

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24256	2527954	880	250000	25136	2777954
Reference Books	101	183797	0	0	101	183797
e-Journals	323	16720	0	0	323	16720
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	105	65	4	0	25	3	12	2	0
Added	0	0	0	0	0	0	0	0	0
Total	105	65	4	0	25	3	12	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
168400	143400	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance Utilization of physical, academic and support facilities of every academic year is maintained with a standard policy and procedure by our college. This is implemented by forming various committees and administered through the committees headed by the Principal. Physical facilities: Physical facilities including laboratories, class rooms, and computer are made available for the learning benefit of the students. The classroom boards and furniture facilities are utilized regularly by the teacher and students. The maintenance and clearance of the classrooms and the laboratories are done with the assistance of the non-teaching staff. The college garden is maintained by the gardener appointed by the college. The college has adequate number of computers with internet connections and the needful software is installed in the computers in different locales like office, laboratories, library, departments etc. The maintenance of computers, LAN, servers, printers, projectors, scanners, laptops are done through the external agencies/private vendors

regularly. The staff members of every department can make use of the computer system with internet at their seating places. The college website is maintained regularly by the department of computer science. The maintenance of UPS and the Generator is done regularly. Electrical, plumbing and renovation of existing classrooms and laboratory related maintenance is carried out and its expenditure is met from Government allotted funds towards construction, maintenance of infrastructure. All these maintenance works were also carried out by PWD (Tamil Nadu Public Works Department). An amount Rs. 1,50,000/- (Rupees One Lakh Fifty Thousand only) is allotted for the purchase of the equipment of the laboratory for the academic year 2016-2017. Academic and support facilities: The academic support facilities like library, sports and other platforms supporting overall development of the students like NSS, YRC, and Career Guidance and Counselling is accessible to the students. The sports committee comprising Physical Director along with the three faculty members of the college is headed by the Principal. All the sports activities are conducted from the sports fund generated. The sports fund is generated by collecting an amount of Hundred Rupees from each student admitted in the current academic year along with the fees as prescribed by government norms. The library is also accessible with internet connection facility for the computers and they are loaded with the library software. State Government allots funds for the purchase of books every year. An amount Rs. 1,00,000/- (Rupees One Lakh only) is allotted for the purchase of the books to the Library for the academic year 2016-2017. Amount sanctioned has been divided among various department based on the students strength and to library for the purchase of Books. Our college is under CCTV Surveillance facilities.

<http://gaccdm.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government Scholarship	3157	8207900
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Training	31/08/2016	82	College Faculties
Personal Counseling	31/08/2016	82	College Faculties
Mentoring	31/08/2016	38	College Faculties
Remedial Coaching	31/08/2016	74	College Faculties

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Tamilnadu Public Service Commission	40	70	9	9
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SBI Life Insurance	25	4	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	22	BA	English	Thiruvalluvar University	MA
2017	15	B.Sc	Computer Science	Government Arts College, Chidambaram	M.Sc
2017	10	B.Sc	Zoology	Government Arts College, Chidambaram	M.Sc
2017	9	M.Sc	Mathematics	Government Arts College, Chidambaram	M.Phil
2017	8	B.Sc	Mathematics	Government Arts College,	M.Sc

				Chidambaram	
2017	8	B.Sc	Industrial Chemistry	Government Arts College, Chidambaram	M.Sc
2017	9	B.Sc	Physics	Government Arts College, Chidambaram	M.Sc
Nill	6	BA	English	Annamalai University	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	Inter College	1
Athletics	Inter Department	106
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Rangoli	National	Nill	1	16UME109	M.Gayathiri
2017	Rangoli	National	Nill	1	16UME127	K.Shanthin
2017	Rangoli	National	Nill	1	16UME024	G.Sowmya
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Support facilitating mechanisms like Sports committee, Grievance redressal cell, Students councilors, Students' club, Student secretaries, Class - representatives, and teams of students of various interests viz., YRC, NSS, NCC etc... are operating in our institution. The Student Supportive bodies facilitate their holistic growth and progression. Our institution has opportunity for active participation of students on academic and administrative committees, which boost their leadership qualities and administrative skills. Sports committee: Students nominees comprising of both genders from all the departments form committees according to their field of sport and this committee will keep in touch with students of their departments and encourage them to actively participate in various sport events conducted as intra and

inter college competitions. Also, keep students motivated to be physically fit. Students' councilors and Grievance redressal cell: All sorts of grievances regarding academic personal issues of students are addressed by the team of staff members along with a team of senior students, as these students' nominees will help in effective communication from the student side and thereby support the needy student to come out of their issues. Students' club: The current students of this institution having good rapport with passed out students through students club and get involved themselves in brainstorming to take part in various activities of social relevance. Besides conducting job fairs through placement cell, the entrepreneurs who were all alumni of this institution were invited by the students club to motivate student community and also, conduct training programs to expose students to various jobs opportunities in government and industrial sectors. Student secretaries: Senior students of each department form a team and they select candidates as Academic Sports secretaries comprising of girls boys - students, to act as a bridge between students and staff to get the active connectivity across the departments. Class - representatives: In the beginning of every semester students' representatives from each class inclusive of nomination from both genders, will participate in the discussion and communicate to concern staff-in charges on their academic needs and they continue to work dynamically throughout the year. Miscellaneous teams their activities: The institution has different actively working teams to organize a variety of competitions, sports events, cultural events, etc... In addition to that, teams on social interests like YRC, NCC NSS work throughout the year in identifying and supporting the needy. Besides these teams, the institution caters to specific thirst in students according to their multifarious interests to equip themselves for a career of their choice through departmental associations, functioning under the guidance of dedicated faculty members. The Institution has various associations such as Tamil Mandram in Tamil department, English Club in English department, Mat - Club in Mathematics department, Chemical Society in Chemistry department, etc., in which students take active part to exhibit and develop their skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION Each and every department, as an individual sub-unit is given freedom to implement its own ideas and decisions in the student-based activities. Each class in all the departments formed a class level committees comprising HOD, Class Tutor, and Student Representative. Department Association is formed and annual function is conducted on behalf of the association. Fund

is distributed annually to each and every department for the purchase of Laboratory equipment, Books for the concerned department Library. PARTICIPATIVE MANAGEMENT Meetings are convened on a regular basis by the Academic council consisting of The Principal and all the Head of the Departments before implementing any sort of initiative for the betterment of the institution. This is an ample proof for the participative nature of the management. The Heads of the Departments conduct regular meetings with their respective staff members with the consent of The Principal to discuss various aspects for the wellbeing of the students which, in turn, highly useful for the development of the institution. Faculty members and students are encouraged to participate in Seminars/Conferences etc. Regular National/International Seminars/Conferences are being organized. The following committees are formed in our college and they do their roles with utmost sincerity. UG Admission Committee, PG Admission Committee, M.Phil. Admission Committee, Research Committee, College Calendar Committee, Magazine Committee, Departmental Purchase Committee, Timetable Committee, Library Committee, Sports Committee, TC Signing Committee, Anti Ragging Committee, IQAC Committee, RUSA Committee, NCC Committee, NSS Committee, YRC Committee, RRC Committee, Women Empowerment Committee functioning in the college systematically.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The implementation of the curriculum is planned by the Institution in an effective way. The teachers are allocated subjects based on their specialization and experience. Heads of the Department keep track of the progress by contacting department level meetings periodically. The rules and regulations of the university are strictly followed. The efficient functioning of the remedial system encourages the students to perform well in their studies The curriculum is scrutinize and finalized with help of the Faculty members who are university representatives or members in Board of studies based on the present societal and industrial demands and necessities. It is reviewed, revised and enriched through the valuable and valid Feedback from the students. A great number of teachers participate in various bodies of the Institution, such as BoS and Academic Council. All the programmes in the College follow Choice Based Credit System (CBCS).
Teaching and Learning	The IQAC has been playing a vital role in improving the teaching-learning environment in the college. The following steps have been taken by the

IQAC : 1.. To encourage the faculties to use and apply technology in classrooms, learner-centred approach, practical sessions and experiments, student presentations, assignment writing, opportunities for project-based learning, cooperative and collaborative learning and experiential learning, and field work for the benefit of the students learning process. 2. To encourage departments to organize special lectures, seminars, and workshop, conference programmes for the benefit of both faculties and students. 3. To motivate the students to learn and practice the modules on recent trends, the faculty members update themselves through participation in various refresher courses, orientation programmes and attending seminars, conference and workshops in their respective field of knowledge.

Examination and Evaluation

It is an affiliated College. Examination and Evaluation are done by Thiruvalluvar University, Vellore. Internal examinations are conducted regularly and marks are recorded which is part of the internal marks. The dates of the examination are informed in the student handbook. Apart from regular test, measures for special coaching are followed to slow learners and weak students

Research and Development

Research is given more importance. Both the students and faculty are motivated to obtain major or minor projects from UGC and other funding agencies. Faculty members and students are encouraged to publish articles in Research journals, and to participate and present in seminars, workshops and conferences, make visits to the libraries of Universities and grab the opportunities for active research and for socially relevant research programmes

Human Resource Management

Human resource management is done by assigning clearly-drawn and specific tasks and through fixing deadlines for its completion and by creating a culture of working under pressure. Guiding one to use ones abilities to manage crises by promoting the value of self-discipline.

Industry Interaction / Collaboration

Entrepreneurship orientation programmes and activities are organized

for the students. Field trips, Industrial visits to companies are organised by the departments to understand the present scenario.

Admission of Students

The admission of the students is made through transparent single window system, a well-known admission system of Government of Tamil Nadu. Admission of students is made as per community quota that is followed as per follows: QUOTA Percentage Allotted OC 31 BC 27 BCM 3 MBC 20 SC 15 SCA 3 ST 1. We serve the students who are socially, economically and geographically backward by backing them through various scheme of the government. The importance of all subjects are explained to the students during the admission counselling as majority of the students are the first generation to college education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
---	---------------------------------	-----------	---------	----------

Refresher Course	1	07/09/2016	27/09/2016	21
Orientation Programme	1	10/05/2017	06/06/2017	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	20	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
New Health Insurance Scheme, Thrift Society, Festival advance	New Health Insurance Scheme, Thrift Society, Festival advance	Yearly community Scholarship, Free bus pass, Govt Hospitals

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT: At the end of every financial year, stock verification committee is formulated by the Principal to visit every department to physically verify the equipment, stock registers and other resources kept in the departments and also inspect the records maintained by them. **EXTERNAL AUDIT:** External auditing is done by Auditor General, Chennai, and The Director, Directorate of Collegiate Education, Chennai. The accounts of the College are being Audited by AG, Chennai at periodical intervals

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC/ Inter department of our college
Administrative	Yes	AGS Office Chennai	Yes	DCE, Chennai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1• All first year students of both UG and PG are enrolled as members in PTA association 2• Parent-Teacher Meeting is conducted once in a year. Parents are invited to give their feedback on various aspects of the development of

students both in academic and infrastructure facilities. 3• Assistants are appointed from the Parent Teacher Association Fund. Temporary Teaching Faculty are appointed for vacancies. They Participate in meetings and give their suggestions and support.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Green initiatives ii) ICT enabled class rooms iii) Construction of New Network lab for PG Students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NA	NA	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

In order to make the campus greener, saplings were planted there. Environmental education is incorporated into the curriculum to teach pupils how to live more sustainably. The earth's water table is being replenished through the use of rainwater gathering systems. Large windows in the majority of the classrooms allow for plenty of natural light and limit the need for electricity. In the campus, using paper plates and mugs is advised.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Title of the Practice: Periodical meeting to review institutional activities: Periodic meetings help to review the activities of every department, to improve the departmental activities, to encourage the faculty members, research scholars and students for improving their academic skill and talent in the highly competitive world. Objective of the Practice: • To assess the performance of faculty members in their contributions in research, conduct of seminars/symposia/workshops, attending Faculty development Programmes/orientation programmes, and organizing extension programmes • To assess the students' performance in examinations, project works, internship works, communication skills and their placement • To evaluate growth of the institution by analyzing the utilization of infrastructure facilities acquired, organization of co-curricular activities, quality of publications, awards and rewards obtained Context: Review meeting supports overall progress of students, scholars, teachers and institution in the arena of learning and development. In order to find out the space in the teaching-learning process and to rectify them in a right time the periodic review meeting is conducted to review the activities of all departments. The review meeting is to strengthen the approaches followed by the institution for the development of faculty members and students. It offers an opening to focus on the specialized and job oriented activities of the institution. The ultimate goal of the review meeting is to facilitate the upgradation of the teaching-learning process. Practice: As per the direction of the authority, the head of the institution assigns a tutor for every class. The tutor documents the requirements of students such as internal assessment tests, varsity model examination, slip tests, exam results of every semester, students involvement in industrial training undertaken, projects reports to promote career development and employments. The faculty performance assessment mainly focuses on the employees' performance towards academic goal of the institution. The agenda mainly focuses on number of quality papers published, research proposals submitted, industrial tie-ups, and these are reviewed periodically in order to enhance the capability and institutional quality. Similarly, institutional plan is also reviewed by analyzing the output of academic audit conducted student participation in extra-curricular and co-curricular activities conduct of quality seminars, conferences and workshops. Student placement will be evaluated through total number of companies conducted

campus interview and total number of placement obtained. Advantages: Performance of students, faculty members, department and institution has been documented, assessed and reviewed. Such reviews helped to find gap areas or contradictions in teaching-learning methods and to resolve further development. Disadvantages: The practice of reviewing and evaluating the progress of the activities requires much of time and man power. Maintenance of all the documents in electronic form is also complex and puzzling due to the remote locality of the institution. Outcome: Periodical review meeting of institutional activities helped in understand the performance of students, researchers and faculty members of different departments and in identifying the gap areas to be rectified for better performance. Students are encouraged to participate more number of extra-curricular activities. Based on the overall performance of students the training will be given before interview for getting placements. The review meeting helped to consistently encourage the faculty members for submission of research proposals to various funding agencies and for publication of quality research articles in peer-reviewed journals.

Best Practice - 2

Title of the Practice: Remedial coaching system in general English: After schooling education in Tamil medium, the students find difficulty to learn general English. Hence, a Remedial coaching system has been initiated to help the slow learners for improving their skill for speaking, writing and reading English, and also to help the advanced learners for improving their skill for fluency of English. Objectives of the practice: • To provide learning environment for slow learners with apt programmes and assessment • To exercise the methods concurrently addressing the needs of advanced learners by providing them skilled learning atmosphere with a proper programme • To enhance the skill for communication with different student groups and in societies

Context: The college students hail from economically and socially weaker rural areas. Most of the students are girls with first generation of learners from their families. They are well-versed only in Tamil but not familiar with other languages such as English. Hence, the remedial coaching is given to the students for acquiring the English skill effectively. This practice attracts students to join the college. who are students.

Practice: Students are categorized through written test as Level 1, Level 2, Level 3. In this system, Level 1 students are advanced learners, level 2 students are average learners, and level 3 students are slow learners. The level 3 students are given due attention for improving their skill for general English through offering remedial coaching practice with appropriate syllabus planned in order to compete with Level 1 and 2 students. Advantages: The students are made to acquire necessary knowledge in general English. As a result of which, the students' pass percentage has increased and the drop-outs have minimized. The students also feel better in general English.

Disadvantages: In this method, financial assistance which is essential to conduct remedial classes is inadequate and the workloads of teachers are increasing with remedial classes, in addition to question papers setting, teaching preparations, conducting internal assessment tests. Sometimes students are not attentive due to lack of basic skills. Outcome: Students of this college are mostly girls from rural environment and studied their schooling in Tamil medium. As a result of which, many students do not perform better in their exams due to their slow learning. Remedial course for such students is conducted based on their general English knowledge and is also assessed through tests. Accordingly, the students are categorized into Level 1, Level 2, and Level 3. The separate syllabus for Level 1 2 has been prepared and separate syllabus for Level 3 is used. Through the conduct of repeated tests in the remedial course, the students' pass percentage has increased and reduced the dropouts of students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gaccdm.in/best.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the college is to give the students a comprehensive preparation for life with holistic approach. As the students are coming from the mass group who are socially, economically and geographically backward in their status. As they are large in number, they were given financial support and assistance through volunteers, non-Governmental Organizations, Alumni Association and philanthropists in addition to the scholarships availed from the Government of Tamil Nadu. The Motto of our college is to develop the intellectual capacity and personality development of the students to withstand in the changing pattern of the society. Furthermore, the college offers an inspiring platform for the students to equip Entrepreneurial skills. The various competitions conducted in the college tests the multifaceted talent and abilities of the students in a way to reach all-round success and development. Moreover, the college gives an encouragement to make the students self-reliant and independent to explore their own opportunities and to tackle the challenges of life to breed in themselves their strength and spirit to grow with world around them. The changes emerged among the students at academic Pursuits, Sports and at the aesthetical, environmental and ethical values which shape their life and career in a new dimension. Despite the economic backwardness and social milieu, the students prepare themselves to meet challenges and to get the strength and support for that. The students are inspired, motivated and guided to inculcate themselves in leadership quality and skill and they are introduced to relevant exposures to improve leadership potential to guide the deprived masses towards a better standard of living by giving due impetus to social justice and democratic citizenship. The students volunteers associations like NSS, YRC, are given proper attention to the above-mentioned level of development and achievement with full involvement and commitment to reach their goals

Provide the weblink of the institution

<http://gaccdm.in/vision.php>

8.Future Plans of Actions for Next Academic Year

In order to accommodate the newly begun courses, it was suggested that new classrooms and separate PG and Research Laboratories be built. to train all staff members in ICT (Information and Computer Technology). to encourage non-Ph.D. staff people to conduct research as soon as possible in order to receive a Ph.D. to inspire academics to submit their findings to indexed journals. to guarantee top-notch study in all subjects. the creation of an electronic question bank.